



## Café Scientifique: HIV, Aging & Rehabilitation – Updates in Research and Practice

Hosted by: Canada-International HIV and Rehabilitation Research Collaborative, HIV in Motion Community of Practice, and supported by Canadian Association for HIV Research

Thursday, November 27<sup>th</sup> 12-130pm EST/9am PST

Free Online Event

Time	Activity
12:00-12:10	<b>Welcome, Land Acknowledgement, Acknowledgement of Session Partners</b>
12:10-12:15	<b>Introduction to CIHRRC &amp; HIV in Motion</b> <b>Session Objectives</b> <ul style="list-style-type: none"> <li>To transfer knowledge and exchange on research related to HIV, aging and rehabilitation;</li> <li>To establish new partnership and collaborations and strengthen existing ones across clinical practice, research and community in the areas of HIV, aging and rehabilitation.</li> <li>To identify emerging priorities in HIV, aging and rehabilitation.</li> </ul>
12:15-1:15	<p style="text-align: center;"><b>Updates on HIV, Aging and Rehabilitation</b></p> <b>Presentations</b> <ol style="list-style-type: none"> <li><a href="#">Tai-Te Su – trajectories of disability and physical activity</a> <ol style="list-style-type: none"> <li>Past Postdoctoral Fellow, Department of Physical Therapy, University of Toronto</li> </ol> </li> <li><a href="#">Natalie St. Clair-Sullivan – frailty</a> <ol style="list-style-type: none"> <li>PhD, King’s College London, Cicely Saunders Institute for Palliative Care and Rehabilitation</li> </ol> </li> <li><a href="#">Francisco Ibáñez-Carrasco – HIV and chronic pain</a> <ol style="list-style-type: none"> <li>Assistant Professor, Dalla Lana School of Public Health, University of Toronto</li> </ol> </li> </ol> <p><b><a href="#">Translating the Research into Practice and Community</a></b>  Respondent: <a href="#">Carolann Murray</a>, PT, Casey House</p> <p><b><a href="#">Roundtable Discussion</a></b>  Panelists and HIV in Motion Community Ambassadors <a href="#">Kath Webster</a> and <a href="#">Richard Charette</a></p>
1:15-1:25	<b>Discussion &amp; Q and A</b> (moderated by Kelly)
1:25-1:30	<b>Wrap-up, acknowledgements, and evaluation</b>

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